

TASK 1:

You recently received a letter from a friend asking for advice about whether to go to college or to try to get a job. You think he/she should get a job.

Write a letter to this friend. In your letter:

- say why he/she would not enjoy going to college
- explain why getting a job is a good idea for him/her
- suggest types of job that would be suitable for him/her

Dear Sara,

How are you? I've just received your letter and thank you that you relying on me and asking for a plethora of suggestions. I am trying to answer all of your questions as well as possible.

First of all, in my humble opinion, as you already have a master degree in computer science, it wouldn't be essential for you to go to college, and I'm sure it would be boring for you and you will waste a lot of money also you haven't any experience in a real job and you don't know how it is interesting, so I recommend looking for a new job, and I feel, because of your talent and your supremely high/great/strong self-confidence t you'll find it soon.

Let me explain more about this subject with an example. As you know, I've been working as a network designer since 2005 which has been a really challenging job, but I've shouldered the responsibility as well, and you believe that if it weren't for my knowledge in of the network, which I had-been learnt at university, I couldn't be successful; therefore, I recommend you, arming to arm yourself with your knowledge and start to send your resume to some prestigious international conglomerates and attach your CV plus your Cisco certificate which you have received. It would be your taste as I know your character. Only in this way can you earn an unlivable salary which would be mesmerized by your family.

Finally, by the time you work at any company, you will have been expanding your experience for minimum of 3 years that it will be-made make you ready to start your education again.

If you have any questions about finding a job, don't hesitate to ask. I haven't any reservations about your abilities to catch your appropriate job.

Best wishes,

Mahyar

Commented [A1]: Unusual collocation

Commented [A2]: Have + PP

Commented [A3]: **knowledge** /ˈnɒl.ɪdʒ/ /ˈnɑː.lɪdʒ/ *noun*
1. [S or U] understanding of or information about a subject which a person gets by experience or study, and which is either in a person's mind or known by people generally
Her knowledge of English grammar is very extensive.
He has a limited knowledge of French.

Commented [A4]: 1.2 *with object and infinitive* Advise (someone) to do something.
• *On the other hand, I strongly recommend anyone interested to give it a try.*
• *We strongly recommend you girls out there to treat yourself to something nice for Christmas.*
• *Tourists are recommended to stay a week rather than returning on the same day.*

Commented [A5]: **minimum** /ˈmɪn.ɪ.məm/ *noun* [C usually singular] *plural*.
We need a minimum of ten people to play this game.

Time: ?? Let us know the time given to the very task in your next attempt.

Words: 303

Readability Grade: 10.70 (Grade 9) --- > Grade 7-10

General English Grade: 73 C out of 100 A

Sentence fragments: 1

Simple sentences: 5--- > 4

Compound sentences: 0

Complex sentences: 6 --- > 7

Compound-complex sentences: 2 --- > 1

>>>Long sentences: 2 (Avoid writing long sentences)

Task 1	Task Achievement	Coherence and Cohesion	Lexical Resources	Grammatical Range and Accuracy
Band	<u>7.0</u>	<u>7.0</u>	<u>7.0</u>	<u>6.0</u>

Estimated Band Score: 6.5

Comments:

Dear candidate: You clearly presented and highlighted the key features, but they could be more fully extended, especially for the third bullet point. A range of cohesive devices was appropriately

used, although there were some underuses. A sufficient range vocabulary with some awareness of style and collocation can be seen. A mix of simple and complex structures are used, but the limited linguistic range and weak control prevent it from reaching Band 7.0

Suggestions:

1. Read some letters on the same topic before attempting to write in order to get to know more specific vocabularies about the subject.

2. Make a special attempt to use a wide range of grammatical constructions, such as inversion and reduction.
3. You need to work on your choice of words, to make your writing clearer and easier to understand.
4. Learn more about compound-complex sentences. This will help you in presenting your ideas more clearly.
5. Write at least 100 words and a maximum of 200 words for task 2.

Sample Answers:

NOTE: Sample answers are presented just to let you know how other candidates have done on the same topic. There might be errors in the cases of grammar and vocabulary choice, and they have not been corrected regarding the very cases. Just enjoy reading more! Readers are Leaders!

(1)

Dear BOB,

I'm writing a reply letter to you with regard to the dilemma of getting a degree or looking for employment. I strongly suggest you should go to get a job.

Our friendship already over four years, I know your parents want you enrolling college. Here I need to clear for you, you need to follow your heart's desire instead listen to your parent's words. I can see your passion for cooking and dream about opening your own restaurant. Moreover, culinary skills require more practical experiences rather than sitting in the class.

Going to college was a stepping stone for getting a better job in the past. Nowadays get a degree not equal to you can get a perfect portfolio. I believe you must hear the news said the graduate student unemployment ratio is extremely high in Taiwan in a decade. Frankly, you can get culinary experiences from school, but it's limited. Hence, the only way to cumulative culinary experience is from the real kitchen environment.

Self-employed is your ultimate goal, however, you should start looking the kitchen hand position first, owing to you don't have any relevant experience. Watching and learning from your senior colleagues, you will come out the idea about your future restaurant and figure out how to run it.

Looking forward to hearing from you.

All the best,

Kate.

(2)

Dear James,

I've recently got your letter and feel a bit disappointed that there is no opportunity to talk to each other more frequently. However, I'm very glad that you have finally graduated from a high school and will start a new life soon. I think you need to take a break with your educational process and try to work for a while. There are more difficult subjects there and you will have caught up with studying and don't have a free time at all.

By the way, there are a lot of programs provided by local companies in your city that aimed to employ predominantly the youth. This is a good opportunity for you to try yourself working, and moreover, collect money for your forthcoming education. When you finally decide to study at a college or university, you'll have enough cash to pay your studying fees.

I want to advise you to buy some local newspapers. There are units with job advertisements. But first of all, you need to make an appropriate CV. Don't forget to note your communication abilities. I think a consultant in a supermarket is a good job position to start with. Especially, in the electronics department, which is your field.

I'm looking forward to hearing from you about job finding and wish you good luck!

Yours ever,

Givi.

More Statistics on Your Task:

Passive Voice: [49.38](#)

Prepositional Phrase: 95.71

Unique words: 161

Repeated words: 141

Adverbs: 11

Function words: 135

Pronouns: 58

Sentences: 14 --- > 10-12

Average sentence length: 21.64 words --- > 18.00 words

Detailed Explanations on Statistical Information:

General English Grade:

This grade takes into account spelling, grammar, word choice, style, vocabulary, and more; but it does NOT examine the *meaning* of your words, how your ideas are structured, or how well your arguments are supported.

Function words:

Function words carry little meaning but serve as the glue for sentences. We recommend that you use this detector by itself, since function words are so common.

More information: https://en.wikipedia.org/wiki/Function_word

Adverbs:

They aren't bad in small quantities, but consider revising your document if more than 1.7% of its words are adverbs.

Positive verbs:

This is a measure of how frequently the positive verbs are used. Consider revising the document if it scores over 100.

Prepositional phrases index:

This is a measure of how frequently the prepositional phrases are used. Consider revising the document if it scores over 100.

Automated Readability Index:

This is an estimate of the minimum grade level required to understand the text. For more comfortable reading and better comprehension, aim three to five levels below the target audience’s expected level of education. Popular novels aimed at American adults tend to be written fall in the 7th to 9th grade range, which is in line with 7th to 8th grade reading capability of the American adult.

More information >> https://en.wikipedia.org/wiki/Automated_readability_index

Score	Age	Grade Level
1	5-6	Kindergarten
2	6-7	First Grade
3	7-8	Second Grade
4	8-9	Third Grade
5	9-10	Fourth Grade
6	10-11	Fifth Grade
7	11-12	Sixth Grade
8	12-13	Seventh Grade
9	13-14	Eighth Grade
10	14-15	Ninth Grade

11	15-16	Tenth Grade
12	16-17	Eleventh grade
13	17-18	Twelfth grade
14	18-22	College

Sentence fragments:

A sentence must have at least one noun and one verb. Anything that does not is a fragment, and if it occurs outside of dialog, it should probably be rewritten.

Simple sentences:

A simple sentence has one independent clause, and no dependent clauses.

Independent clause: https://en.wikipedia.org/wiki/Independent_clause

Dependent clause: https://en.wikipedia.org/wiki/Dependent_clause

More information: <https://enl.english.purdue.edu/enl/resources/7732/>

Compound sentences:

A compound sentence has more than one independent clause, and no dependent clause.

More information: <https://enl.english.purdue.edu/enl/resources/7732/>

Complex sentences:

A complex sentence has one independent clause, and one or more dependent clauses.

More information: <https://enl.english.purdue.edu/enl/resources/7732/>

Compound-complex sentences:

A compound-complex sentence has more than one independent clause, and one or more dependent clauses.

More information: <https://enl.english.purdue.edu/enl/resources/7732/>

Long sentence:

Long sentences tend to be more difficult to read, making them good candidates for trimming and splitting. Alternatively, parallelism may be used to improve their readability, though this will not decrease the Automated Readability Index score.